

Year 6 Autumn Term

Dear Parents,

I would like to take this opportunity to welcome you back. I hope you had a lovely summer holiday and that your child is ready to begin working hard in year 6. For those parents/guardians who I have not had the opportunity to meet, I would like to introduce myself as your child's year 6 teacher as well as Mrs Hill as our learning support practitioner and Mrs Stevens who will with us on a Thursday and Friday morning. We have some exciting learning coming up during this term. Below is the key curriculum information for this term.

HIGH SCHOOL MEETING- HOW TO APPLY FOR HIGH SCHOOLS. 10TH SEPTEMBER 9AM- SCHOOL HALL

- Homework goes out on a Friday, and needs to be returned by the following Wednesday in order for it to be marked.
- If your child requires help with homework, an adult is always available at break time and dinnertime every day. Just come and ask!
- Remember that homework is very important; your child will need to do a lot of it at high school, so it is good for them to be prepared for this.
- Please ensure that your child has a water bottle(s) to keep hydrated during the day
- A reading log can be found at the front of your child's homework books which your child should be encouraged to use.
- Guided reading and individual reading books should be brought to school everyday.

Year 6 Curriculum for this term

Your child will be doing these targets at their level– so it may look different in their books depending on what level your child is at.

PE

PE will be led by our PE coach and will take place on a Monday and Thursday afternoon. PE is a compulsory part of the curriculum. Can you please ensure you child attends school on these days wearing sports attire and that they are wearing no jewellery.



Maths

There will be daily arithmetic sessions as well as weekly times table sessions.

The topics that will be covered in maths during the autumn term are:

- ✓ Place value
- ✓ Addition and Subtraction
- ✓ Multiplication and division
- ✓ Fractions
- ✓ Decimals
- ✓ Percentages



Reasoning and problem solving will be an integral part of maths where children will be able to use skills and knowledge from other areas of maths within each unit.

English

Within our English sessions, your child will take part in short spelling activities to focus on specific spelling patterns in which children should be using in their writing. Children will also get individual spelling lists which will formulate their weekly spellings. These are based on tests your child carried out in school where gaps were identified.

Our focus texts for the first half term will be focussed on World War Two (When the Sky Falls by Phil Earle). We will be reading and analysing texts and producing a variety of writing of different genres. GPS (spelling, punctuation and grammar) will be incorporated into these lessons. Each week children will do an extended piece of writing to practise the process of planning, drafting and making improvements to their own work as well as their peers. Writing will also be developed through the curriculum.



For your child to achieve expected level at the end of year 6 in their writing, they must be joining their handwriting. This is be practised at school and should be encouraged at home.

Reading

Your child will be taking part in daily Guided Reading sessions and will be reading and exploring a range of different texts and being taught how to answer questions.

Science

Animals including humans- Your child will be taught to:

- describe how living things are classified into broad groups according to common
- observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics.



Evolution and Inheritance - Your child will be taught to:

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago;
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents;
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



History - World War Two

Your child will be:

Placing key events from World War Two in chronological order; Finding out about the experiences of evacuees during World War Two; Finding out about key people during World War Two; Researching into the Blitz; Understanding the different types of air raid shelter; Understanding what life was like for different groups of people during World War Two; Finding out how our local area was impacted during WWII.



Art

In art lessons during Autumn term there will be a focus on: 2D to 3D sculpture.

- That drawing and making have a close relationship.
- That drawing can be used to transform a two dimensional surface, which can be manipulated to make a three dimensional object.
- That when we transform two dimensional surfaces we can use line, mark making, value, shape, colour, pattern and composition to help us create our artwork.
- That we can use methods such as the grid method and looking at negative space to help us draw.
- That there is a challenge involved in bringing two dimensions to 3 dimensions which we can solve with a combination of invention and logic.

DT

After the half term and on the lead up to Christmas, children will be focusing on sewing and making to create a soft toy.

- **Design**
- use research and develop design criteria to inform the design of innovative, functional,



- appealing products that are fit for purpose, aimed at particular individuals or groups
- generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design
- **Make**
- select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
- select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
- **Evaluate**
- investigate and analyse a range of existing products
- evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
- understand how key events and individuals in design and technology have helped shape the world



Religious Education

During Religious Education for the first half term, your child will be learning about beliefs and practices in religions in our local area and how we can make our area more respectful. In Autumn 2 we will move onto a study of Christianity with a focus on Christmas.

PSHE

During PSHE (Jigsaw) your child will be learning about rights and responsibilities for children, behaviour, democracy and British Values. To begin the new term the focus in PSHE will be based on the theme of 'Being me in my world'. This will support children in settling back into school as well as supporting children to adapt to year 6. We will then move onto learning about 'Celebrating differences'.

Computing

Our focus for Autumn one is Networks, where children will learn to create webpages and websites. Children will get the opportunity to develop their word processing skills throughout the year. There will be an ongoing focus on e-safety and how to stay safe online, however this term we will particularly focus on self image and identity, online reputations and online relationships.



Music

Music will consist of learning about:

Swing music, syncopation, swing rhythm, Big band instruments, scat singing, social and historical context (WWII, segregation) and then in autumn 2, learning about artists and their influences, compare musical genres (country, electronic dance music, rock, classical, soul).



French

French will focus on:

Who am I? learning about ourselves, common greetings and holding a short conversation in French.

If you have any questions or concerns please do not hesitate to come and see me or drop an email to sophie.groves@annielennard.sandwell.sch.uk. Thank you for your continued support, Mrs Groves.